

JACK

&

JILL

Up Coming

Gemma returns from Holidays

8th October 2018

Sarah goes on holidays

8th October & returns Tuesday 23rd

Sandpit Photos

October 16th & 18th

Steps Vision Screening for children aged 4-5

Tuesday 23rd November

School Readiness Evening with Nadia Tobias

7th November

A Special thanks to all our families who contributed to our Spring planting week. We have a great selection of edible goodies growing, Cherry tomatoes

Zucchini

Cucumbers

Snow peas

Beans

Pumpkin

Basil

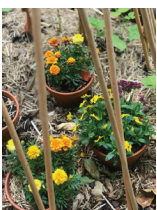
Sorrel

Kale

Spinach and parsley

Marigolds, lavender and

stock provide lovely fragrance and colour to our garden



September

Dear Families,

We warmly welcome Georgia to the Bilby Room. We look forward to sharing the unique and special journey of early learning with you.

At the moment our Possum friends are exploring travel, please feel welcome to send in pictures or information about recent holiday experiences. No matter how small the experience it's always relevant to your child's learning.

We are also collecting tickets, old passports and any small dress-ups including handbags and flat shoes.

Our children are loving the recent purchases from Vinnies. :)

School Readiness at Jack & Jill

School Readiness has become increasingly important as educational expectations continue to rise. It is our belief that a comprehensive and holistic Preschool Program is an essential part of a child's learning journey and transition to school.

At the core of our program is the curriculum.

This provides the framework around which all of our learning activities are structured. These activities are delivered by fully qualified teachers and educators using specific learning contexts that are designed to maximise learning outcomes.

Our aim is to ensure that each and every child that graduates from our Preschool Program is fully prepared for their next educational step. We are passionate about this responsibility and have created a document as a way of sharing precisely what it means to attend a Preschool program at Jack & Jill Kindergarten.

Our Teachers and Educators comprise of a Bachelor qualified Teacher and Diploma qualified Educators who are responsible for integrating the requirements of the Early Years Learning Framework into our learning contexts to ensure that your child's learning outcomes are achieved.

Some of the day to day tasks that we will perform with your child include:

- Promote language and cognitive development.
- Plan and teach a play-based curriculum.
- Plan incursions and excursions to extend on learning.
- Observe children to evaluate & record progress.
- Assist with personal hygiene.
- Promote health and safety concepts.
- Encourage empathy, cooperation & respect.
- Encourage and promote positive attitudes towards learning

In addition, our teams undergo regular professional and teaching development programs to ensure that practices are consistent with industry best practice.

Our teachers and educators are both professional and passionate, key attributes required when caring for your child.

The quality of our Program is a direct result of not only the environments in which our Program is set but also the quality of the teaching and educational team.



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"As an ECT it feels wonderful to be able to contribute to children's learning and development in such a fundamental way. In the Preschool Room we have a school readiness program, which focuses on developing and strengthening children's emerging literacy and numeracy skills through intentional teaching and hands on activities."

Sarah, Early Childhood Teacher

"Our room's curriculum is based on what the children like to do. We have many spontaneous experiences throughout the day. We also extend on the children's interests as the children guide us. And it's about learning and having fun."

Emma, Early Childhood Educator

"I became a Preschool teacher because I am passionate about teaching children. Watching young children grow, develop, and explore the world around them is rewarding and fulfilling. Building relationships with children in my care, and watching them recognise their interests, abilities and talents is the best part of my day."

Sophie, Early Childhood Educator

"As an early childhood educator, for me there is no greater joy than watching children grow into confident, respectful and happy individuals. Our program supports children's interests and emerges through us spending time together. We provide extra support to our pre school children in the year before school, by offering more tailored activities to really give them the confidence they need to start school"

Rachel, Early Childhood Educator

Extracurricular Activities, Modern Teaching Aids and Enrichment To ensure that our Program is able to deliver holistic, relevant and effective learning outcomes, we include a range of supplemental activities and practices.

Our curriculum provides the foundation for our entire Program, and our teaching contexts ensure that we are able to deliver high quality developmental outcomes. We are then able to supplement these with a range of extracurricular activities designed to broaden your child's experience ahead of that all-important transition to formal schooling. We recognise the importance of innovative and responsive programs and teaching tools that best support your child's learning.

Our preschool teachers specifically adapt their environments to enhance your child's learning experience in every way possible. Some examples of extracurricular activities, modern teaching aids and enrichment initiatives we include in our programs are:

Community Explorations

Community Explorations, we understand the importance of being engaged with the world around us and working closely with many community networks within our area. Through both excursions and incursions, there will be opportunities for your child to connect with their world. Enrichment incursions, many programs include segments in which enrichment professionals visit the service to provide a range of additional activities such as music, yoga, cultural celebrations, pet education and health care, these programs work to complement the existing services at the centre.

What Happens Next?

Here are some useful suggestions that may assist you in understanding the Program available at Jack and Jill

- Discuss with our Centre Manager any additional information you may need about the specifics of the Preschool Program at your centre
- Arrange a tour of the Preschool Room and ask questions about the transition process from the Bilby Room to the Possum Room including ensuring consistency of practices and staff cultures.
- Make an appointment with our bachelor and diploma qualified teachers who deliver the Program at the centre to learn a more about their philosophies and passions.
- Speak with parents whose children have just completed their Preschool year to gain an insight in to how it impacted their learning and development



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Frequently Asked Questions

Who teaches the Program?

Our Program is taught by a bachelor qualified early childhood teacher and diploma qualified educators who use a range of activities and learning techniques in their day to day interactions with your children.

How do you teach language and literacy?

Language and literacy is taught through positive engagement with a variety of print and multimedia texts, including exploring symbols and patterns in language, exploring text purposes and meanings and exploring reading and writing behaviours.

How do you teach numeracy?

Numeracy is taught using a variety of different techniques including exploring number symbols and their purposes, counting and exploring patterns and relationships and exploring mathematical thinking, concepts and language.

Do you use technology to deliver your Program?

Yes, we do. This is a key element of School Readiness. We use a variety of different types of technologies and digital platforms to enhance the Program. It is essential that children are familiar with and know the benefits of modern technology before they leave for school.

How do you assess learning?

Teachers monitor children's learning through observation supported by conversations with the child. Teachers adopt a purposeful approach to observation that allows them to identify significant learning when it occurs and confirm that each child's learning and development is progressing across all areas.

What is a Graduation Celebration?

The Graduation Celebration is a special event held to celebrate your child's achievements whilst attending our Preschool Program.

What information will I receive from the Centre and how often?

You will receive an abundance of meaningful information which includes regular email communication, monthly newsletters, daily stories including photographs, weekend reflections, and quarterly educational summaries.

Do you document my child's learning journey?

Teachers selectively document their observations of significant learning identified in the preschool learning and development areas. This documentation provides evidence of children's current knowledge, skills and dispositions.

Are we, as parents, able to meet with teachers to discuss the progress of our child?

Regular parent/teacher meetings are held at the centre. The information and advice that teachers gather helps them to form a "point-in-time snapshot" of each child's learning that informs their ongoing work with that child.

This snapshot is constantly changing and developing as new information about the child is gathered and interpreted.

Is there more I can do to assist my child's learning?

As your child's role model, there are many things you can do to assist their learning including encouraging self-help skills (cleaning up after themselves) and promoting communication by asking lots of questions.

Do all children receive a learning portfolio?

Each and every child that attends the Preschool Program will have a documented record of their entire learning journey available to take home at the end of the year.

How often do you have enrichment activity services visit the centre?

As often as we can. Whether it be music, arts, maths, cultural, yoga or sports we believe in the power of enrichment programs as a complement to our curriculum and encourage our educators to work them into our Program wherever possible.

Do you hold information nights that explain the Program in detail?

These are usually held towards the end of the teaching year to allow prospective families to learn more about the Program before making a decision to transition or enrol their child into the Program.

The Centre Manager will be the best person to provide information on timing of these nights.

Here at Jack & Jill we have an Open Door Policy. Please feel free to speak with us at any time!

Warm regards,
Jack and Jill Team